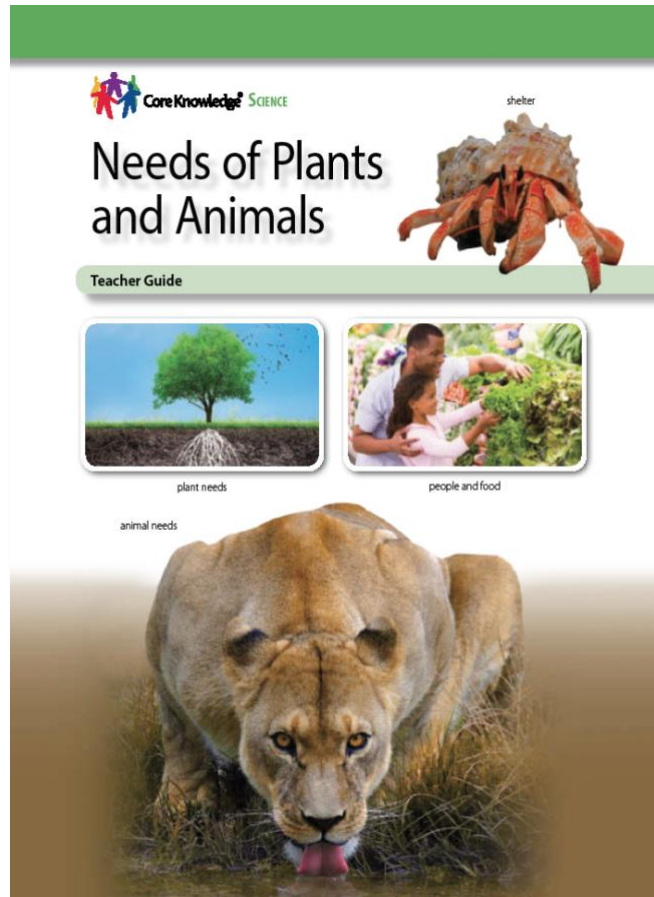


Needs of Plants and Animals

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Acrobat Reader DC](#)).

	About this Unit
Unit Opener	Unit Opener
Lesson 1	Segment 1
	Segment 2
	Segment 3
	Segment 4
	Segment 5
Lesson 2	Segment 1
	Segment 2
	Segment 3
	Segment 4
	Segment 5
Lesson 3	Segment 1
	Segment 2
	Segment 3
	Segment 4
Unit Supplement	Unit Supplement
	Teacher Resources



Online Resources

About this Unit

Page	Resource Links
2	<p>Note to Teachers and Curriculum Planners</p> <ul style="list-style-type: none"> The learning progressions of Disciplinary Core Ideas LS1.C and ESS3.A offers guidance regarding the scope and sequence of learning about the structure and function of living things as well as how living things process information in the elementary grades and beyond. Learn more about this core idea and its related content by reading the corresponding section of A Framework for K–12 Science Education. <p>See also the Teachers Resources section of this guide.</p> <p>To see an overview of the entire Core Knowledge Science program, visit this page.</p>
3	<p>This unit has been informed by the following Next Generation Science Standards (NGSS) Performance Expectations:</p> <p>Topic—From Molecules to Organisms: Structures and Processes</p> <ul style="list-style-type: none"> K-LS1-1 <p>Topic—Earth and Human Activity</p> <ul style="list-style-type: none"> K-ESS3-1
10	<p>Recommended Science Trade Books</p>
12	<p>NGSS References</p> <ul style="list-style-type: none"> DCI CCC SEP
13	<ul style="list-style-type: none"> Resources for Effective and Safe Classroom Activities
14	<ul style="list-style-type: none"> Materials Supply List: Grade K Unit 2 Plant and Animal Needs

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Unit Opener

Page	Resource Links
19	Disciplinary Core Idea: ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> From the Framework: Pages 191–192
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56 <i>2 Developing and Using Models</i> <ul style="list-style-type: none"> From the Framework: Pages 56–59 <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Crosscutting Concept: <i>4 Systems and System Models</i> <ul style="list-style-type: none"> From the Framework: Pages 91–94
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Online Resources

Lesson 1 Opener

Page	Resource Links
32	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 1, Segment 1

Page	Resource Links
34	Disciplinary Core Idea: ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> • From the Framework: Pages 191–192
	Science and Engineering Practices: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63 8 <i>Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> • From the Framework: Pages 74–77
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
43	[WEBLINK] DKfindout!

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Lesson 1, Segment 2

Page	Resource Links
41	<p>Performance Expectation:</p> <ul style="list-style-type: none"> • K-LS1-1 Evidence Statements for K-LS1-1 <p>Disciplinary Core Idea: LS1.C <i>Structure and Function</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 147-148 <p>Science and Engineering Practices:</p> <p><i>1 Asking Questions and Defining Problems</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 54-56 <p><i>3 Planning and Carrying Out Investigations</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 59-61 <p><i>4 Analyzing and Interpreting Data</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 61-63 <p>Crosscutting Concepts:</p> <p><i>1 Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85-87 <p><i>7 Stability and Change</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 98-101
42	[VIDEO] Garden Tour

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Lesson 1, Segment 3

Page	Resource Links
48	<p>Disciplinary Core Idea: ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> From the Framework: Pages 191–192 <p>Science and Engineering Practices: <i>2 Developing and Using Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 56–59 <p><i>8 Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> From the Framework: Pages 74–77 <p>Crosscutting Concept: <i>4 Systems and System Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 91–94
50	<p>[VIDEO] Sonoran Desert Saguaro National Park in the Sonoran Desert</p>
52	<p>[VIDEO] Tallgrass Prairie National Preserve Tallgrass Prairies</p>
53	<p>[VIDEO] Redwood Forest Muir Woods</p>

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Online Resources

Lesson 1, Segment 4

Page	Resource Links
56	<p>Disciplinary Core Ideas:</p> <p>LS1.C <i>Structure and Function</i></p> <ul style="list-style-type: none"> From the Framework: Pages 147–148 <p>ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> From the Framework: Pages 191–192 <hr/> <p>Science and Engineering Practices:</p> <p>2 <i>Developing and Using Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 56–59 <p>8 <i>Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> From the Framework: Pages 74–77 <hr/> <p>Crosscutting Concepts:</p> <p>1 <i>Patterns</i></p> <ul style="list-style-type: none"> From the Framework: Pages 85–87 <p>4 <i>Systems and System Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 91–94
58	<p>[VIDEO]</p> <p>Ten Years of Gardening</p> <p>Community Garden</p>

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Lesson 1, Segment 5

Page	Resource Links
71	Performance Expectation: <ul style="list-style-type: none"> • K-ESS3-1 Evidence Statements for K-ESS3-1
	Disciplinary Core Ideas: ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> • From the Framework: Pages 191–192 LS1.C <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 147–148
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <i>2 Developing and Using Models</i> <ul style="list-style-type: none"> • From the Framework: Pages 56–59 <i>8 Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> • From the Framework: Pages 74–77
	Crosscutting Concepts: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <i>4 Systems and System Models</i> <ul style="list-style-type: none"> • From the Framework: Pages 91–94
73	[VIDEO] Plants and Habitats

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Online Resources

74	[WEBLINK] U.S. Forest Service Ladybird Johnson Wildflower Center State Flowers
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Online Resources

Lesson 2 Opener

Page	Resource Links
79	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 2, Segment 1

Page	Resource Links
80	Disciplinary Core Idea: LS1.C <i>Organization for Matter and Energy Flow in Organisms</i> <ul style="list-style-type: none"> • From the Framework: Pages 147–148
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	<i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> • From the Framework: Pages 67–71
	<i>8 Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> • From the Framework: Pages 74–77
	Crosscutting Concepts: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
	<i>4 Systems and System Models</i> <ul style="list-style-type: none"> • From the Framework: Pages 91–94

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Online Resources

	Understanding about the Nature of Science <i>Scientific Knowledge Is Based on Empirical Evidence</i>
82	[VIDEO] Zoo Tour Zoo Animals
84	[WEBLINK] Butterfly Assortment

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Lesson 2, Segment 2

Page	Resource Links
86	<p>Performance Expectation:</p> <ul style="list-style-type: none"> • K-LS1-1 Evidence Statements for K-LS1-1 <p>Disciplinary Core Idea: LS1.C <i>Organization for Matter and Energy Flow in Organisms</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 147–148 <p>Science and Engineering Practices:</p> <p><i>4 Analyzing and Interpreting Data</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 61–63 <p><i>6 Constructing Explanations and Designing Solutions</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 67–71 <p>Crosscutting Concept: <i>1 Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
89	[VIDEO] Herbivore, Carnivore, Omnivore

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Lesson 2, Segment 3

Page	Resource Links
92	Disciplinary Core Ideas: ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> From the Framework: Pages 191–192 LS1.C <i>Organization for Matter and Energy Flow in Organisms</i> <ul style="list-style-type: none"> From the Framework: Pages 147–148 Science and Engineering Practices: 2 <i>Developing and Using Models</i> <ul style="list-style-type: none"> From the Framework: Pages 56–59 8 <i>Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> From the Framework: Pages 74–77 Crosscutting Concept: 4 <i>Systems and System Models</i> <ul style="list-style-type: none"> From the Framework: Pages 91–94
94	[VIDEO] What Do Animals Eat?
95	[VIDEO] Great Horned Owls All About Owls
96	[VIDEO] Bison American Bison
97	[VIDEO] Yellowstone Bears

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Online Resources

Lesson 2, Segment 4

Page	Resource Links
99	<p>Disciplinary Core Ideas:</p> <p>LS1.C <i>Organization for Matter and Energy Flow in Organisms</i></p> <ul style="list-style-type: none"> From the Framework: Pages 147–148 <p>ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> From the Framework: Pages 191–192 <hr/> <p>Science and Engineering Practices:</p> <p>2 <i>Developing and Using Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 56–59 <p>8 <i>Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> From the Framework: Pages 74–77 <hr/> <p>Crosscutting Concepts:</p> <p>1 <i>Patterns</i></p> <ul style="list-style-type: none"> From the Framework: Pages 85–87 <p>4 <i>Systems and System Models</i></p> <ul style="list-style-type: none"> From the Framework: Pages 91–94

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Online Resources

Lesson 2, Segment 5

Page	Resource Links
113	<p>Performance Expectation:</p> <ul style="list-style-type: none"> • K-ESS3-1 Evidence Statements for K-ESS3-1 <hr/> <p>Disciplinary Core Ideas:</p> <p>ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 191–192 <p>LS1.C <i>Structure and Function</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 147–148 <hr/> <p>Science and Engineering Practices:</p> <p><i>1 Asking Questions and Defining Problems</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <p><i>2 Developing and Using Models</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 56–59 <p><i>8 Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 74–77 <hr/> <p>Crosscutting Concepts:</p> <p><i>1 Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <p><i>4 Systems and System Models</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 91–94
115	[VIDEO] Attracting Wildlife

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Online Resources

116	[VIDEO] Animals Need Space
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Online Resources

Lesson 3 Opener

Page	Resource Links
121	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 3, Segment 1

Page	Resource Links
122	Performance Expectation: <ul style="list-style-type: none"> • K-LS1-1 Evidence Statements for K-LS1-1
	Disciplinary Core Ideas: <i>LS1.C Organization for Matter and Energy Flow in Organisms</i> <ul style="list-style-type: none"> • From the Framework: Pages 147–148 ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> • From the Framework: Pages 191–192
	Science and Engineering Practices: <i>4 Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63 <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> • From the Framework: Pages 67–71
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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	Understanding About the Nature of Science <i>Scientific Knowledge Is Based on Empirical Evidence</i>
130	[VIDEO] The Three Rs
131	[WEBLINK] U.S. Geological Survey—Water Use

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Lesson 3, Segment 2

Page	Resource Links
127	<p>Performance Expectation:</p> <ul style="list-style-type: none"> • K-LS1-1 Evidence Statements for K-LS1-1 <p>Disciplinary Core Ideas:</p> <p>LS1.C <i>Organization for Matter and Energy Flow in Organisms</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 147–148 <p>ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 191–192 <p>Science and Engineering Practices:</p> <p>4 <i>Analyzing and Interpreting Data</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 61–63 <p>6 <i>Constructing Explanations and Designing Solutions</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 67–71 <p>Crosscutting Concept: 1 <i>Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
135	<p>[VIDEO]</p> <p>City Kid Visits Country Kid Country and City Life</p>

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133	Disciplinary Core Idea: ESS3.A <i>Natural Resources</i> <ul style="list-style-type: none"> From the Framework: Pages 191–192
	Science and Engineering Practices: 2 <i>Developing and Using Models</i> <ul style="list-style-type: none"> From the Framework: Pages 56–59 6 <i>Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71 8 <i>Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> From the Framework: Pages 74–77
	Crosscutting Concept: 4 <i>Systems and System Models</i> <ul style="list-style-type: none"> From the Framework: Pages 91–94

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Online Resources

Lesson 3, Segment 4

Page	Resource Links
147	<p>Performance Expectation:</p> <ul style="list-style-type: none"> • K-ESS3-1 Evidence Statements for K-ESS3-1 <hr/> <p>Disciplinary Core Ideas:</p> <p>ESS3.A <i>Natural Resources</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 191–192 <p>LS1.C <i>Structure and Function</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 147–148 <hr/> <p>Science and Engineering Practices:</p> <p><i>1 Asking Questions and Defining Problems</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <p><i>2 Developing and Using Models</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 56–59 <p><i>7 Engaging in Argument from Evidence</i></p> <ul style="list-style-type: none"> • From the Framework: Bottom of pages 71–74 <p><i>8 Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 74–77 <hr/> <p>Crosscutting Concepts:</p> <p><i>1 Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <p><i>4 Systems and System Models</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 91–94

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149	[VIDEO] Access to Nature Is Essential for Human Health Human-Nature Relationship Outdoors for All
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[Unit Supplement](#)

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Unit Supplement

Page	Resource Links
222	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Understandings About the Nature of Science <ul style="list-style-type: none"> Science Is a Way of Knowing Scientific Investigations Use a Variety of Methods
	Connection to Engineering, Technology and Applications of Science <ul style="list-style-type: none"> Influence of Engineering, Technology, and Science on Society and the Natural World

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[Teacher Resources →](#)

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Online Resources

Teacher Resources

Page	Resource Links
13	Resources for Effective and Safe Classroom Activities
14	Materials Supply List: Grade K Unit 2 <i>Needs of Plants and Animals</i>
195	Activity Pages Answer Key
199	Safety in the Science Classroom: <ul style="list-style-type: none"> • NSTA Safety Resources • Safety Resources for Elementary Teachers
	Teacher Guide Appendices: <ul style="list-style-type: none"> • Appendix A: Glossary • Appendix B: Safety for Activities • Appendix C: Strategies for Acquiring Materials • Appendix D: Advance Preparation • Appendix E: Unexpected Activity Results

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