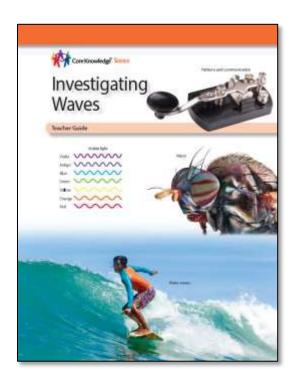


Online Resources

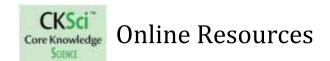
Investigating Waves

Click on each Lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as Adobe Reader).

	About This Unit
	Lesson 1
Part A	Lesson 2
	Lesson 3
	Lesson 4
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	Lesson 12
Part D	Lesson 13
	Lesson 14
Unit Review	<u>UR Lesson</u>
&	Culminating
Assessment	Assessment
	Teacher Resources



Extend and customize this unit for your students using the **CKSci Additional Activities**

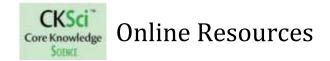


About This Unit

Page	Resource Links
1	 Note to Teachers and Curriculum Planners: The learning progressions of Disciplinary Core Ideas <u>PS4.A Wave Properties</u>, <u>PS4.C Information Technologies and Instrumentation</u>, and <u>ETS1.C Optimizing the Design Solution</u> offer guidance regarding the scope and sequence of learning about properties of waves in the elementary grades and beyond. Learn more about these core ideas and their related content by reading the corresponding section of <i>A Framework for K-12 Science Education</i>: <u>pg. 130-133</u>. See also the <u>Teachers Resources</u> section of this guide.
2	Notes to Core Knowledge Teachers: 2019 Core Knowledge Science Sequence for this unit: Domain—Investigating Waves CKSci correlations to the 2010 Core Knowledge Sequence— GRADE 3 GRADE 4 GRADE 5
3	This unit has been informed by the following Next Generation Science Standards (NGSS) Performance Expectations: Topic—4. Waves 4-PS4-1 4-PS4-3* 4-PS3-4* * Expectations that integrate engineering design practices and knowledge are noted above with an asterisk.
9	Resources for Effective and Safe Classroom Activities
10	Materials Supply List: Grade 4 Unit 2 Investigating Waves
14	Pacing Guides for CKSci Grades 3–5

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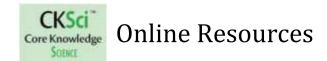
Next Lesson →



Part A: Waves Transfer Energy Lesson 1

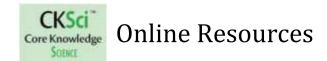
Page	Resource Links
18	Disciplinary Core Idea: PS4.A <i>Wave Properties</i> • From the Framework: pg. 131-133
	Crosscutting Concept: <i>Patterns</i> • From the Framework: Page 85-87
	Crosscutting Concept: Cause and Effect • From the Framework: Page 87-89
20	[video options] Waves on the surface of water

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Page	Resource Links
24	Disciplinary Core Idea: PS4.A <i>Wave Properties</i> • From the Framework: pg. 131-133
	Crosscutting Concept: Cause and Effect • From the Framework: Page 87-89
	Science and Engineering Practices: <i>Developing and Using Models</i> • From the Framework: Page 56-59
25	[video options] The Science of Ocean Waves
26	[video options] Water Droplet Breaking the Surface of Water

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Page	Resource Links
	Disciplinary Core Idea: PS4.A Wave Properties
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	Crosscutting Concept: Patterns
	• From the Framework: Page 85-87
	Science and Engineering Practices: <i>Developing and Using Models</i>
	• From the Framework: Page 56-59
	Science and Engineering Practices: Scientific Knowledge Is Based on Empirical Evidence
	• Connections to the Nature of Science
32	[video options] Wave Machine
34	[video options] Wave Properties

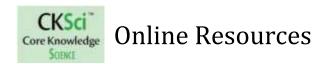
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Part B: Sound Waves Transfer Energy Lesson 4

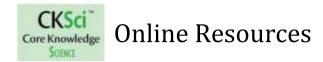
Page	Resource Links
39	Disciplinary Core Idea: PS4.A <i>Wave Properties</i> • From the Framework: pg. 131-133
	Crosscutting Concept: <i>Energy and Matter</i> • From the Framework: Page 94-96
41	[video options] Science of Sound Waves

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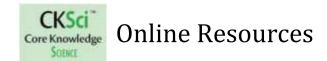
Page	Resource Links
44	Disciplinary Core Idea: PS4.A Wave Properties
	• From the Framework: pg. 131-133
	Crosscutting Concept: Energy and Matter
	• From the Framework: Page 94-96
46	[video options] <u>Dolphin Sounds Underwater</u> <u>Dolphin Sounds Above Water</u>
47	[video options] Whale Song
48	[video options] The Doppler Effect

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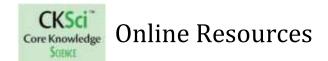
Page	Resource Links
	Disciplinary Core Idea: PS4.A Wave Properties
50	• From the Framework: pg. 131-133
	Crosscutting Concept: Patterns
	• From the Framework:
	<u>Page 85-87</u>
53	[video options] Tuning Fork in Water
54	[video options] Humpback whale and her calf sing
	[video options]
55	Sonic Boom from jet
55	Breaking glass with sound
56	Snake hearing
57	[video options] Wire hanger sound experiment

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	Crosscutting Concept: Patterns • From the Framework: Page 85-87
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	• From the Framework: Page 56-59

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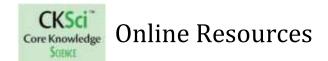


Part C: Light Waves Transfer Energy Lesson 8

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	Crosscutting Concept: <i>Patterns</i> • From the Framework: Page 85-87
	Science and Engineering Practices: Asking Questions and Defining Problems • From the Framework:
	Page 54-56

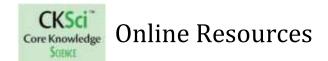
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	Crosscutting Concept: <i>Patterns</i> • From the Framework: Page 85-87
	Science and Engineering Practices: <i>Developing and Using Models</i>
	• From the Framework: Page 56-59
	Science and Engineering Practices: Scientific Knowledge Is Based on Empirical Evidence • Connections to the Nature of Science
74	[video options] Lighthouse at night
75	[video options] Solar fusion
78	[video options] Phototropism

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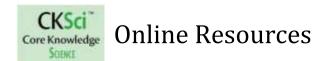
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81	Disciplinary Core Idea: PS4.A <i>Wave Properties</i> • From the Framework: pg. 131-133
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	Science and Engineering Practices: Developing and Using Models • From the Framework: Page 56-59
82	[video options] Balloon demonstration
84	[video options] Build a Solar Oven
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	Electromagnetic Spectrum

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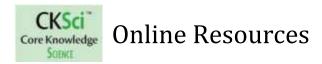


Part D: People Use Waves to Transfer Information Lesson 12

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95	Disciplinary Core Idea: PS4.C <i>Information Technologies and Instrumentation</i> • From the Framework: pg. 136-137
	Crosscutting Concept: PatternsFrom the Framework: Page 85-87

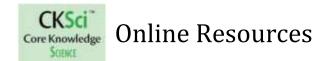
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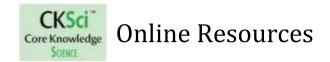
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100	Disciplinary Core Idea: PS4.C <i>Information Technologies and Instrumentation</i> • From the Framework: pg. 136-137
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Unit Review and Assessment

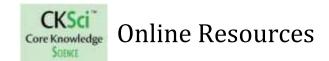
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111	NGSS Performance Expectations addressed by this unit: Topic—4. Waves
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