

Second Grade “Immigration and Citizenship” Assessment

1a. An immigrant is a person who leaves their _____ to settle in another land.

1b. What is an immigrant?

1c. What is an immigrant? How is immigration different than emigration?

2a. America is sometimes called the Land of _____.

- a. peace
- b. justice
- c. opportunity

2b. America is sometimes called the Land of _____.

2c. Give one example showing how America is a land of opportunity. Also, give one example showing how America has not been a land of opportunity for all people.

3a. What is the national motto that appears on the back of American coins?

- a. e pluribus unum
- b. Land of freedom

3b. What is the meaning of America’s motto “e pluribus unum?”

- a. land of freedom
- b. one from many
- c. we the people
- d. in God we trust

3c. What is the meaning of America’s motto “e pluribus unum?” Why is “e pluribus unum” a good motto for the United States?

4a. Give one reason why people immigrated to America.

1. _____

- 4b. Give three reasons why people immigrated to America.
1. _____
 2. _____
 3. _____
- 4c. Give two examples of why people immigrated to America. Then, tell whether they found what they were looking for or not.
1. _____
 2. _____
- _____
- _____
- _____
- 5a. Immigrants that came from Europe stopped at _____ Island before being allowed to enter America.
- a. Hawaii
 - b. Ellis
- 5b. What island was the entry point for many immigrants to America?
- _____
- 5c. What island was the entry point for many immigrants to America? Why was this island important to many immigrants?
- _____
- _____
- _____
- 6a. Name one problem that the immigrants experienced on the boat ride to America.
1. _____
- 6b. Describe two problems that some immigrants experienced on the boat ride to America.
1. _____
 2. _____
- 6c. Describe some of the hardships the immigrants experienced on the trip to America.
- _____
- _____
- _____
- 7a. What kind of jobs did many immigrants get when arriving in America?
- a. low paying, difficult jobs
 - b. high paying, important government jobs
 - c. jobs that many people wanted

- 7b. What kind of jobs did many immigrants get when arriving in America?
- a. low paying, difficult jobs
 - b. high paying, important government jobs
 - c. jobs that many people wanted
 - d. jobs that required a college education

7c. Why did many immigrants take jobs that others did not want?

8a. What statue welcomes immigrants to America?

8b. What sight welcomes immigrants to America as they approached New York?

8c. Explain how the Statue of Liberty is a symbol for America.

9a. Did more immigrants settle in cities or in the country?

9b. Name three cities that many immigrants settled in when they arrived in America.

- 1. _____
- 2. _____
- 3. _____

9c. Why did so many immigrants settle in big cities when they came to America?

10a. What is a citizen?

- a. A person who settles in a new country
- b. A person who is a legal member of a country

10b. What is a citizen?

- a. A person who settles in a new country
- b. A person who moves from one city to another
- c. A person who works in a difficult job
- d. A person who is a legal member of a country

10c. What is a citizen? What are some of the responsibilities of American citizens?

11a. What is one right that American citizens have?

11b. What are two rights that American citizens have?
1. _____
2. _____

11c. What do you think is the most important right of citizens in America? Tell why.

12a. If a person wants to become an American citizen and they were born in a different country, what do they need to do?
a. Get a job
b. Take a test

12b. If a person born in another country wants to become an American citizen, which two things will they need to do?
a. Take a test
b. Get a job
c. Obey the law
d. Make some friends

12c. Describe how a person born in another country can become an American citizen.

The following Colorado Model Content Standards are covered in this assessment by the questions indicated.

Questions 1a, 1b, 1c, 2c, 3a, 3b, 3c, 4a, 4b, 4c, 7c, 12a, 12b, 12c: History Standard 3.1. Students know how various societies were affected by contacts and exchanges among diverse peoples.

Questions 4a, 4b, 4c, 7a, 7b, 7c, 9a, 9b, 9c: History Standard 4.2. Students understand how economic factors have influenced historical events.

Questions 2a, 2b, 2c, 5a, 5b, 5c: Geography Standard 2.3. Students know how culture and experience influence people's perceptions of places and regions.

Questions 1a, 1b, 1c, 2c, 4a, 4b, 4c: Geography Standard 4.1. Students know the characteristics, location, distribution, and migration of human populations.

Questions 9a, 9b, 9c: Geography Standard 4.2. Students know the nature and spatial distribution of cultural patterns.

Questions 9a, 9b, 9c: Geography Standard 4.4. Students know the processes, patterns, and functions of human settlement.

Questions 10a, 10b, 10c, 11a, 11b, 11c, 12a, 12b, 12c: Civics Standard 1.4. Students know the distinctive characteristics of the political culture of the United States.

Questions 10a, 10b, 10c, 11a, 11b, 11c, 12a, 12b, 12c: Civics Standard 4.1. Students know what citizenship is.

Question 10c: Civics Standard 4.2. Students know how citizens can fulfill their responsibilities for preserving the constitutional republic.

Questions 11a, 11b, 11c: Civics Standard 4.3. Students know how citizens can exercise their rights.

Answer Key

- 1a. country
- 1b. Acceptable answers could include:
-a person who lives their own country and moves to another country
- 1c. Acceptable answers could include:
- an immigrant is a person who lives their own country and moves to another country
-immigration is moving from one country to another
-emigration is moving within the same country
- 2a. c. opportunity
- 2b. Opportunity
- 2c. Acceptable answers could include:
-It is a land of opportunity because people could start a new life, own land, freedom of worship, they could grow enough food to keep from starving.
-It is not a land of opportunity because many people were not treated equally, many people did not find jobs, some people starved.
- 3a. a. e pluribus unum
- 3b. b. one from many
- 3c. Acceptable answers could include:
- e pluribus unum means one from many
-Many different people came to America to make one country.
-We are one country with people from many different countries.
- 4a. Acceptable answers could include:
-they were looking for religious freedom
-they wanted a better life
-they escaped starvation
-they wanted to start a new life
-they were treated poorly in their original country
- 4b. Acceptable answers could include any of the answers from 4a.
- 4c. Acceptable answers could include any of the answers from 4a with an explanation of what they found in America.
- 5a. b. Ellis
- 5b. Ellis Island
- 5c. Acceptable answers could include:
- Ellis Island
-it was the place to start their new life
-the Statue of Liberty is a symbol of freedom
- 6a. Acceptable answers could include:
-crowded conditions
-lack of food
-diseases
-smelly air

- 6b. Acceptable answers could include any of the answers from 6a.
- 6c. Acceptable answers could include any of the answers from 6a.
- 7a. a. low paying, difficult jobs
- 7b. a. low paying, difficult jobs
- 7c. Acceptable answers could include:
- they were not educated
 - they had no other options
 - they needed money too much to be picky
- 8a. The Statue of Liberty
- 8b. The Statue of Liberty
- 8c. Acceptable answers could include:
- it is a symbol of freedom
 - it welcomes newcomers
 - the words on her book invited all to come to America
- 9a. the cities
- 9b. Acceptable answers could include:
- New York
 - Boston
 - Philadelphia
 - San Francisco
- 9c. Acceptable answers could include:
- there were more jobs in the big cities
 - they could find people from their home country in cities
- 10a. b. A person who is a legal member of a country
- 10b. d. A person who is a legal member of a country
- 10c. Acceptable answers could include:
- A person who is a legal member of a country
 - voting
 - be elected
 - pay taxes
 - obey laws
- 11a. Acceptable answers could include:
- freedom of speech
 - freedom to worship
 - voting, etc.
- 11b. Acceptable answers could include any answers from 11a as well as any other rights.
- 11c. Acceptable answers could include supporting details why the right they chose is the most important.
- 12a. b. Take a test
- 12b. a. Take a test

- c. Obey the law
- 12c. Acceptable answers could include:
-they must obey the laws and take a test