



School Name: _____

Workshop Date: _____

K-8 Professional Development

Developing Core Knowledge Units [Five-Day]

Purpose: To give teachers the time they really need (and never have during the school year) to develop a comprehensive, well-designed unit, complete with assessments.

Objectives:

- To expand upon the objectives established in the Teaching Core Knowledge workshop, and work step-by-step to develop a high quality Core Knowledge unit
- To expand background knowledge on a topic from the *Core Knowledge Sequence* and to write a unit that integrates Core Knowledge content, state and/or district standards and required skills
- To develop instructional procedures and meaningful assessments that can meet unit objectives

Delivery: Twenty percent informational and eighty percent interactive. Access to a computer lab is imperative.

DAY ONE

8:30 – 9:00	Welcome / Introductions/Objectives
9:00 – 9:20	Pre-assessment and Icebreaker: Sayings and Phrases
9:20 – 10:30	The Core Knowledge Unit Writing Process and Format Review and Evaluate Existing Core Knowledge Units
10:30 – 10:45	Break
10:45 – 11:30	Survey the Content: Gather Resources and Review the <i>Sequence</i>
11:30 – 12:30	Lunch
12:30 – 3:30	Become an Expert: Conduct Research

DAY TWO

8:30 – 3:30 Icebreaker

Elements of Core Knowledge Units: Concepts, Content, Skills, and Assessments

Classification of Required Standards

Choose Your Concepts

Develop a Plan

DAY THREE

8:30-3:30 More Elements of Core Knowledge Units: Vocabulary and Procedures

Review and Evaluate Existing Core Knowledge Assessments in order to Develop Core Knowledge Assessments

Begin Creating Daily Lessons

DAY FOUR

8:30-3:30 Step Six: Putting It All Together

Sharing Time

Continue Creating Daily Lessons

DAY FIVE

8:30-3:30 Summary of Steps and Final Preparation

Additional Work Time

Post-assessment

Conclusion