

Core Knowledge®   
Teaching Core Knowledge [Day Two]

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K-8 Professional Development

**Purpose:** To introduce teachers and administrators to the elements of effective Core Knowledge lessons.

**Objectives:**

- To review how curriculum, assessment, and instruction are interconnected and to learn the components and strategies for creating successful Core Knowledge lessons
- To examine a variety of classroom and schoolwide assessments and begin developing a bank of assessments designed to evaluate the achievement of lesson objectives

**Delivery:** Thirty percent informational and seventy percent interactive

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8:30	<b>Welcome / Introductions</b>
	<b>Pre-assessment</b>
	<b>Definitions / Purpose of Assessment / Cycle of Learning</b>
	<b>Examination of Core Knowledge Assessments</b>
10:30 – 10:45	<b>Break</b>
10:45-12:00	<b>Examination of Core Knowledge Assessments, continued</b>
	<b>Tips for Creating a Balance of Assessments</b>
12:00-1:00	<b>Lunch</b>
1:00-3:30	<b>Discussion of “Not So Grand A Strategy” by E. D. Hirsch, Jr.</b>
	<b>Incorporating Testing Objectives into Core Knowledge Instruction</b>
	<b>Structured Work Time</b>
	<b>Sharing Time</b>
	<b>Recommendations</b>
	<b>Post-assessment</b>
3:30	<b>Conclusion</b>