



Core Knowledge®

K-8 Professional Development

Getting Started [Three-Day]

Purpose: To have teachers and administrators successfully complete initial planning for the implementation of Core Knowledge.

Objectives:

- To analyze the specific topics in the *Core Knowledge Sequence*, study their sequential presentation, and compare them to what is presently being taught
- To develop a comprehensive curriculum plan, including an alignment of Core Knowledge content with district and state requirements, to integrate the existing requirements of reading and mathematics programs, and to make connections across content areas.
- To develop a schoolwide plan for implementation, including scheduling common planning time, communicating with parents and community members, inventorying current resources and developing a plan for acquiring additional resources

Delivery: Twenty percent informational and eighty percent interactive

DAY ONE

8:30	Welcome / Introductions
	Introduce / Review “What is Core Knowledge?”
	Orientation to the <i>Core Knowledge Sequence</i>
10:00 – 10:15	Break
10:15-12:00	What Do We Currently Teach?
	The Importance of Sequential Learning
12:00 – 1:00	Lunch
1:00-1:55	Integration Webbing
1:55-2:05	Break
2:05-3:30	Introduction to the <i>Day-by-Day Planner</i> and the Curriculum Plan
3:30	Buzz Group / Wrap up of Day One

DAY TWO

8:30	Welcome Back/ Warm up Using the <i>Day-by-Day Planner</i> (Time in the computer lab)
10:00 – 10:15	Break
10:15-12:00	Developing the Curriculum Plan / Alignment
12:00 – 1:00	Lunch
1:00-3:30	Developing the Curriculum Plan / Alignment, continued
3:30	Wrap up of Day Two

DAY THREE

8:30	Welcome Back / Warm up Schoolwide Strategies
10:00 – 10:15	Break
10:15-12:00	Curriculum Plan / Alignment Development, continued
12:00 – 1:00	Lunch
1:00-3:30	Group Work Time Finish Curriculum Plan / Inventory Resources / Parent and Community Involvement Plan
3:30	Conclusion