



## K-8 Professional Development

### Getting Started [Two-Day]

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**Purpose:** To have teachers and administrators actually begin initial planning for the implementation of Core Knowledge.

**Objectives:**

- To analyze the specific topics in the *Core Knowledge Sequence*, study their sequential presentation, and compare them to what is presently being taught
- To begin development of a comprehensive curriculum plan, including an alignment of Core Knowledge content with district and state requirements, to integrate the existing requirements of reading and mathematics programs, and to make connections across content areas.
- To begin development of a schoolwide plan for implementation, including scheduling common planning time, communicating with parents and community members, inventorying current resources and developing a plan for acquiring additional resources

**Delivery:** Twenty percent informational and eighty percent interactive

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### DAY ONE

8:30	<b>Welcome / Introductions / Pre-assessment</b> <b>Introduce / Review “What is Core Knowledge?”</b> <b>Orientation to the <i>Core Knowledge Sequence</i></b>
10:00 – 10:15	<b>Break</b>
10:15-12:00	<b>What Do We Currently Teach?</b> <b>The Importance of Sequential Learning</b>
12:00 – 1:00	<b>Lunch</b>
1:00-1:55	<b>Integration Webbing</b>
1:55-2:05	<b>Break</b>
2:05-3:30	<b>Introduction to the <i>Day-by-Day Planner</i> and the Curriculum Plan</b>
3:30	<b>Buzz Group / Wrap up of Day One</b>

## **DAY TWO**

8:30	<b>Welcome Back / Warm up</b>  <b>Using the <i>Day-by-Day Planner</i> (time in the computer lab optional)</b>
10:00 – 10:15	<b>Break</b>  <b>Developing the Curriculum Plan/Alignment</b>
12:00 – 1:00	<b>Lunch</b>  <b>Schoolwide Strategies</b>
1:55-2:05	<b>Break</b>  <b>Next Steps for Finishing the Curriculum Plan / Alignment / Post-assessment</b>
3:30	<b>Conclusion</b>