

Agenda

Differentiating Instruction in a Core Knowledge Classroom

Purpose: To introduce teachers and administrators to a variety of strategies that can be used to differentiate instruction

Objectives:

- To study the philosophy behind differentiation and its implications for Core Knowledge classrooms
- To read and discuss specific examples of differentiation from Core Knowledge classrooms
- To develop a bank of instructional strategies and assessments that can meet lesson objectives *and* the unique needs of the students in Core Knowledge classrooms

Delivery: Thirty percent informational and seventy percent interactive

Pre-requisite: *Teaching Core Knowledge* workshop

DAY ONE

- 8:30 Welcome / Introductions / Self-Reflection
Review “What is Core Knowledge?”
What is “Differentiated Instruction” and who is it for?
 - Student Factors
- 12:00 – 1:00 Lunch
Planning for Differentiated Instruction
 - Instructional FactorsStrategies and Examples of Successful Differentiated Instruction in Core Knowledge Classrooms
- 3:30 Wrap up of Day One / Homework

DAY TWO

- 8:30 Welcome Back / Warm up
How do I differentiate instruction in my Core Knowledge classroom?
 - Case Studies
 - Differentiated Core Knowledge Lesson Starters
- Work Time
- 12:00 – 1:00 Lunch
Work Time, continued
Summary
- 3:30 Conclusion