

Using the Big Picture to Teach State History

Special Area: Administration

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I. ABSTRACT

The presentation will explain how to create a K-8 state history sequence that can be integrated into the Core Knowledge curriculum. It will describe the rationale for creating a sequence focusing on its benefits to students and teachers. The presentation will also provide suggestions for teaching state history and samples of state history lessons. It will be useful to anyone who teaches or oversees the teaching of social studies.

II. OVERVIEW

- A. Administrative Issue
 - 1. Ensuring that your state's standards for teaching about your state are being met

III. RESOURCES

- A. Any applicable books or textbooks on state history

IV. PRESENTATION OUTLINE

1. Rationale for creating a K-8 state history sequence
2. How to create a K-8 state history sequence
3. Worksheet on state history
4. Sample lessons about state history
5. Questions

V. HANDOUTS/WORKSHEETS

- A. Florida History Sequence (attached)

VI. BIBLIOGRAPHY

- A. Gannon, M. *Florida a Short History*. Gainesville, Florida: University Press of Florida, 1993. 0-8130-1168-X.
- B. Landers, J. G. *Florida*. New York, New York: Macmillan/McGraw Hill, 1995. 0-02-146020-5.
- C. *The World Almanac and Book of Facts*. New York, New York: World Almanac Books, 2003. 0-88687-882-9.
- D. World Book, Standard Edition Version 6.00, World Book, Inc., San Diego, California.

K-8 Florida History Sequence

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards		
Kindergarten	I. Geography	Name and locate Florida as well as Titusville	SS.B.1.1.2		
	II. Native American Peoples, Past and Present	Become familiar with the Seminoles and their way of life	SS.A.1.1.1 SS.A.4.1.1		
	V. Symbols and Figures	Recognize and become familiar with the significance of the Florida state flag	SS.A.4.1.3		
First Grade	I. Geography	A. Spatial Sense Review information from kindergarten Name and locate Brevard County	SS.B.1.1.2.3.4 SS.B.2.1		
		B. Geographical Terms and Features Examples of terms: Florida as a peninsula Jacksonville, Miami, and Cape Canaveral as harbors Tampa Bay, Biscayne Bay as examples of bays Florida Keys as islands			
		I. Early People and Civilizations		People first reach Florida about 15,000 years ago About 2,500 years ago they begin farming	SS.A.1.1.4
		V. Symbols and Figures		State bird State flower	SS.A.4.1.3

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Second Grade	I. Geography	<p>A. Spatial Sense Review information from first grade</p> <p>Locate Tallahassee, Jacksonville, Tampa, Miami, Orlando, Pensacola</p> <p>B. Geographical Terms Review from first grade and add gulf Gulf of Mexico as an example</p>	SS.B.1.1.2.3.4 SS.B.2.1
	V. Immigration and Citizenship	<p>Many immigrants are coming to Florida from Cuba, Haiti, and other countries to the south</p> <p>Many speak Spanish</p> <p>Miami as a “rainbow city”</p>	SS.B.2.1.1.2
	VI. Civil Rights	<p>Harry T. Moore</p> <p>Mary McLeod Bethune</p> <p>James Weldon Johnson</p>	SS.A.5.1.1
	VIII. Symbols and Figures	<p>State song</p> <p>State seal</p>	SS.A.4.1.3

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Third Grade	I. World Geography	<p>B. Geographical Terms Review terms from first and second grade and add wetland</p> <p>The Everglades as a major wetland area that covers much of southern Florida</p>	SS.A.6.2.2
	D. Important Rivers of the World	<p>Important Rivers of Florida:</p> <p>St. Johns (One of the few rivers to flow northward)</p> <p>Suwannee</p> <p>Escambia</p> <p>Choctawhatchee</p> <p>Apalachicola</p> <p>St. Mary's</p> <p>Peace</p> <p>Withlacoochee</p> <p>Kissimmee River</p> <p>Calooshatchee</p> <p>Indian River</p> <p>Aucilla</p>	SS.A.6.2.2
	I. Earliest Americans	<p>A. Crossing the Land Bridge Review "Early People and Civilizations from 1st grade"</p> <p>Importance of Windover Archaeological Site and Old Culter Fossil Site</p> <p>B. Native Americans Timucua, Ais, Calusa, Apalachee, Tequesta, Jeaga, Tocobaga</p> <p>Seminoles' arrival in Florida</p> <p>Traditional Seminole way of life</p>	SS.A.6.2.5.6

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
	II. Early Exploration of America	A. Early Exploration and Settlement See current curriculum and add: Spanish Missions Conflict with French settlers: Jean Ribault Fort Caroline Rene de Laudonniere	SS.A.6.2.1.3.5.7

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Fourth Grade	I. American Revolution	<p>A. French and Indian War From the 1500s until 1763 Spain struggles to keep control of Florida</p> <p>In the Treaty of Paris Spain gives up Florida to Britain</p> <p>B. The Revolution Home to many Loyalists (Tories) during the war</p> <p>Spain enters the war on the American side and captures Florida (1821 Spain sells Florida to the United States)</p>	SS.A.6.2.3.7
	II. Making a Constitutional Government	<p>D. Levels of Government Requirements for statehood (47,000 people living in the state and a written constitution)</p> <p>Identify the governor and state and local representatives</p> <p>State government was established by a state constitution</p> <p>State government is divided into three branches</p> <p>Tallahassee as state capital</p>	SS.A.6.2.7 SS.C.1.2.1.3.5
	III. Early Presidents and Politics	<p>Andrew Jackson leads First Seminole War</p> <p>First military governor of Florida (Jacksonville named in his honor)</p>	SS.A.6.3.4.6.7

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Fifth Grade	I. World Geography	<p>B. Great Lakes of the World Florida has more lakes than any other state in the nation</p> <p>Lake Okeechobee is the largest lake in the Southeast</p> <p><i>Okeechobee</i> means “big water” in the language of the Seminoles</p> <p>Provides southern Florida with most of its water</p>	SS.A.6.2.2
	II. Meso-American Civilizations	<p>C. Spanish Conquerors Review “Early Spanish Exploration and Settlement” from third grade</p>	SS.A.6.2.1.3.7
	I. Westward Expansion	<p>A. Westward Expansion before the Civil War Seminole wars</p> <p>Osceola</p> <p>Treaty of Moultrie Creek</p> <p>B. Westward Expansion After the Civil War Steamboats</p> <p>Henry M. Flagler and east coast railroad</p> <p>Henry B. Plant and South Florida Railroad</p> <p>Resulting population and economic growth</p>	SS.A.6.2.2.3.4.6.7

	<p>II. The Civil War: Causes, Conflicts, Consequences</p>	<p>A. Toward The Civil War Cotton plantations the heart of Florida’s economy (reliance on slaves)</p> <p>Life under slavery in Florida</p> <p>Free African Americans</p> <p>Florida became the third state to secede from the Union</p> <p>Florida raises its fifth different flag</p>	<p>SS.A.6.2.2.3.4.5.</p>
		<p>B. The Civil War About 15,000 Floridians join Confederate army</p> <p>About 1,000 white Floridians and 1,000 African Americans serve in the Union army</p> <p>Although most fighting took place far from Florida, early in the war Jacksonville, Fernandina, St. Augustine, Tampa, and Key West fell under Union control</p> <p>“Breadbasket of the Confederacy”</p> <p>Battle of Olustee</p> <p>Battle of Natural Bridge</p> <p>Tallahassee only Confederate state capital east of the Mississippi River not taken by the Union</p>	<p>SS.A.6.2.2.3.4</p>
		<p>C. Reconstruction Sharecroppers</p> <p>African Americans elected to government positions for the first time</p>	<p>SS.A.6.2.3.4</p>

	III. Native Americans	A. Cultures and Conflicts The Seminoles today	SS.A.6.2.4.6
	IV. U.S. Geography	Florida's regions: Southern Florida Central Florida, Northeastern Florida Northwestern Florida (Panhandle) Florida's landforms: Atlantic Coastal Plain Gulf Coastal Plain Marianna Lowlands Western Highlands, Central Highlands, Tallahassee Hills	SS.A.6.2.2.

Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Sixth Grade	VII. Latin American Independence Movements	<p>A. History Spanish mission system</p> <p>The Spanish return to Florida in 1784</p> <p>American immigration to Florida</p> <p>Many other colonies, such as Mexico, are rebelling and Spain is too weak to hold onto Florida</p> <p>The second period of Spanish rules lasts almost 40 years but ends when Spain sells Florida to the U.S. (Adams-Onis Treaty)</p> <p>From territory to statehood</p>	SS.A.6.3.1.3.4

	<p>I. Immigration, Industrialization, and Urbanization</p>	<p>A. Immigration Review the “five flags of Florida” and coinciding immigration:</p> <p>First Spanish period- Spanish immigrants</p> <p>French Settlement- French immigrants seeking religious freedom</p> <p>British rule- British immigrants, enslaved Africans Andrew Turnbull’s settlement at New Smyrna brings Minorcans, Greeks, and Italians, Seminoles as immigrants</p> <p>Second Spanish period- Anglo-Americans Following the Civil War-many people from other states (this continues today)</p> <p>From the 1950’s to present- large numbers of Latin Americans</p>	<p>SS.A.6.3.1.3.4</p>
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Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Seventh Grade	I. America Becomes a World Power	<p>Tampa’s Cuban community supports Cuban independence movement</p> <p>Vicente Martinez Ybor</p> <p>100,000 American soldiers and sailors arrive in Florida Tampa, Jacksonville, Miami and other cities serve as embarkation points</p> <p>Spurs population growth</p>	SS.A.6.3.1.2.4
	II. World War I: “The Great War,” 1914-1918	<p>A. History More than 42,000 Floridians fight in the war</p> <p>New flight training schools built in Florida (Pensacola)</p> <p>Home Front: “meatless and wheatless days”</p> <p>Farmers raise more beans and corn because they could be shipped without spoiling</p>	SS.A.6.3.2.3.5

	<p>IV. America from the Twenties to New Deal</p>	<p>A. America in the Twenties John Gorrie's ice machine as precursor to air conditioning</p> <p>Daytona Beach and automobile races</p> <p>Tamiami Trail</p> <p>Florida's Land Boom: States population grows by half</p> <p>Miami , Ft. Lauderdale, Sarasota grow from small villages</p> <p>Some buy useless swamp land, others unable to pay back borrowed money</p> <p>1926 hurricane</p> <p>Racism and violence in Florida</p> <p>Zora Neal Hurston</p> <p>Eatonville</p> <p>B. The Great Depression Economy already suffering due to the end of the land boom</p> <p>C. Roosevelt and the New Deal New Deal programs in Florida</p>	<p>SS.A.6.3.1.2.3.4.5</p>
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	<p>V. World War II</p>	<p>B. World War II in Europe and at Home 1939-1945 250,000 Floridians serve in armed forces</p> <p>Florida as the home to many air training facilities</p> <p>Hotels and motels used as housing for soldiers</p> <p>1942 German submarines begin patrolling the coast (two dozen ships sunk)</p> <p>German prisoners work in 15 labor camps throughout Florida</p> <p>Women work on farms and in factories</p> <p>Floridians collect rubber, scrap metal, rags, paper, and grease to recycle for war effort Rationing</p> <p>Many servicemen who were stationed in Florida return to make it home (population grows nearly 50% in the 1940's)</p>	<p>SS.A.6.3.1.2.5</p>
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	<p>VI. Geography of the United States</p>	<p>Review Florida's important rivers from third grade and Florida's landforms and regions from fifth grade</p> <p>Locate major cities, landforms, and physical features within Florida's regions</p> <p>Climate</p> <p>Water resources: Florida Aquifer, Springs Sinkholes</p> <p>Minerals</p> <p>Florida's economy: Tourism, agriculture, ranching, service, high-tech business, construction, manufacturing, international trade</p>	<p>SS.A.6.3.2.6</p>
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Grade	Core Knowledge Topic	Florida History and Geography	Sunshine State Standards
Eighth Grade	II. The Cold War	<p>C. America in the Cold War Cape Canaveral as the center of the U.S. space industry</p> <p>John F. Kennedy Space Center</p> <p>Walt Disney World opens in 1971 creating jobs</p> <p>Floridians move to the suburbs (retirees)</p> <p>Nearly an 80% growth rate from 1950-1960</p>	SS.A.6.3.3.5
	III. The Civil Rights Movement	<p>Review James Weldon Johnson, Mary McLeod Bethune, and Harry T. Moore from third grade</p> <p>Tallahassee Bus Boycott</p> <p>Sit-ins and wade-ins in Florida</p> <p>St. Augustine demonstration 1963-64 helps generate publicity for the passage of the Civil Rights Act</p>	SS.A.6.3
	IV. The Vietnam War and the Rise of Social Activism	<p>A. The Vietnam War Student groups at Florida universities active in anti-war, civil rights, environmental, and feminist movements</p>	SS.A.4.3
	VII. Civics: The Constitution-Principles and Structure of American Democracy	<p>Review information from Fourth Grade</p> <p>Compare and contrast roles of national, state, and local governments</p> <p>Names of state and local representatives and how to contact them</p>	SS.C.1.3.5