


Core Knowledge® 
National Conference 2008
Top-Priority Unit Topics ~ Grade 4

Units on the following topics will receive the highest priority as we select from among submissions for the “Share the Knowledge” sessions to be given during the 2008 Core Knowledge National Conference.

To read this list, look at topic headings below, then refer to the *Core Knowledge Sequence* for more specific content within that topic. Note: The items listed are identical to the lettering and numbering of the *Sequence*. *Gaps in lettering and numbering are intentional.*

In addition to the topics listed below, preference will be given to instructional units that incorporate ideas such as:

- * methods for integrating the content into the “literacy block”
- * integration across the content areas
- * instructional strategies that include technology
- * addressing the needs of a variety of learners, including: ESL, GT, Special Education, etc.

Finally, note that submitting a unit on these topics does not guarantee acceptance as we have a limited number of presentation spaces available. *However, high-quality, **completed units** will receive the highest priority among proposals.*

Language Arts

- II. Poetry
- III. Fiction
 - A. Stories
- IV. Speeches

History and Geography: World

- III. The Spread of Islam and “Holy Wars”

History and Geography: American

- IV. Reformers
- V. Symbols and Figures

Visual Arts

- I. Art of the Middle Ages in Europe
- III. Art of Africa
- V. The Art of a New Nation: The United States

Music

- I. Elements of Music
- II. Listening and Understanding
 - A. The Orchestra
 - B. Vocal Ranges
 - C. Composers and their Music
- III. Songs

Mathematics

- I. Numbers and Number Sense
- III. Money
- IV. Computation
 - A. Multiplication
 - B. Division
 - C. Solving Problems and Equations
- V. Measurement
- VI. Geometry

Science

- I. Human Body
 - A. The Circulatory System
 - B. The Respiratory Systems
- III. Electricity
- IV. Geology: Earth and Its Changes
 - B. How Mountains are Formed
 - D. Weathering and Erosion
- VI. Science Biographies