

Core Knowledge Preschool

The foundation of a Core Knowledge preschool class is the *Core Knowledge Preschool Sequence*, a set of specific guidelines identifying essential skill and knowledge goals for children ages three to five years.

The *Preschool Sequence* is intended to guide the planning of experiences and activities for preschool children by offering a coherent progression of skills and knowledge in the following areas:

Social and Emotional Development

- Autonomy and Social Skills

Approaches to Learning

- Work Habits

Language

- Oral Language
- Nursery Rhymes, Poems, Fingerplays, and Songs
- Storybook Reading and Storytelling
- Emerging Literacy Skills in Reading and Writing

Knowledge Acquisition and Cognitive Development

- Mathematical Reasoning and Number Sense
- Orientation in Time and Space
- Scientific Reasoning and the Physical World
- Music
- Visual Arts

Physical Well-Being and Motor Development

- Movement and Coordination

Morning and afternoon refreshments will be provided. Lunch is on your own. Restaurants are conveniently located within walking distance.

Registration fees include participant workbooks. The Getting Started training includes the *Preschool Sequence*. Go to www.coreknowledge.org and click on Registration to register online or call 1 (800) 238-3233 x 239.

The Lubbock Inn has reserved rooms for \$59 per night. Call 1 (800) 545-8226 to place a reservation.

The nearest airport is Lubbock International Airport (LBB) which is located 8 miles from Dupree Elementary.

Registration Form

Sign up for:

- | | | | |
|--------------------------|-----------------|------------|-------|
| <input type="checkbox"/> | Getting Started | 6/6-7/05 | \$200 |
| <input type="checkbox"/> | Autonomy | 6/8-9/05 | \$200 |
| <input type="checkbox"/> | Assessment | 7/25-26/05 | \$200 |

Name

School Name

Mailing Address

City, State, Zip

Phone

Email Address

Method of Payment

Check (make payable to Core Knowledge Foundation)

Master Card Visa

American Express

Credit Card #

CVV#

Signature

Exp. date

Mail form to:

Core Knowledge Foundation

801 East High Street

Charlottesville, VA 22902

Phone 1 (800) 238-3233 x 239

Fax 1 (434) 977-0021

Online registration is available on our website at www.coreknowledge.org

Act now!

Registration deadline

May 23rd

All trainings subject to cancellation upon insufficient registration.

Take your preschool to a higher level with content-rich ...

Core Knowledge Preschool Professional Development

by certified Core Knowledge Preschool Consultants



June 6-7, 2005
Getting Started in Core Knowledge Preschool

June 8-9, 2005
Autonomy, Social Skills, and Work Habits

July 25-26, 2005
Assessment and Planning to Address Children's Learning Needs

Dupre Elementary School in Lubbock, Texas

Getting Started in Core Knowledge Preschool

June 6-7, 2005

Learn the ABCs of integrating the *Core Knowledge Preschool Sequence* into your current classroom schedule. Supplementing your teaching day with our content-rich, knowledge-based program can be as easy as 1, 2, 3! You will

- Take a new look at developmentally appropriate practice and readiness to learn
- Understand current early childhood research about best practices
- Be introduced to the *Core Knowledge Preschool Sequence*

Autonomy, Social Skills, and Work Habits

June 8-9, 2005

Conflict resolution, sharing, listening, following directions, and asking for help are some of the areas included in the "Stop and Think" social skills program. Learn the strategies for implementing a social skills component in your classroom. Topics of discussion include

- Classroom practices and effective management strategies that foster social competence in young children
- Using the Stop and Think approach to teach the social skills of listening, sharing, interrupting, and ten other key social skills
- Teaching peace education and conflict resolution

Assessment and Planning to Address Children's Learning Needs

July 25-26, 2005

This unit introduces the participants to relevant research and theory, introduces and instructs participants in using the CK-PAT and demonstrates effective assessment skills. Topics of discussion include

- Characteristics of effective assessment for instructional planning purposes
- The assessment-instruction cycle
- Using effective direct observation skills in completing anecdotal records
- Types of assessment tools for selected objectives from the *Preschool Sequence*: focus questions, checklists, webs, participation charts, activity probes, portfolio collection
- Use the CK-PAT to gather student data, generate various reports, and plan for individual students.

