

BALTIMORE COUNTY HEAD START STUDENT SUMMARY 2003

Student ID: BR38FT	Last Name: [REDACTED]	First Name: Karen
School: B		Teacher: Therese P

Final Level Key: 1N - I Not Yet; 1P - I Progressing; 1C - I Competent.; 2N - II Not Yet; 2P - II Progressing; 2C - II Competent

<u>Head Start Domain</u>	<u>Skill ID</u>	<u>Skill Description</u>	<u>Final Level</u>
BOOK	3LD-SR-A1	Attend & listen to illustrated picture books with simple story lines (15 minutes)	1P
BOOK	3LD-SR-A2	Hold a book correctly, turning the pages in accordance with the story being read aloud, from be	1P
BOOK	3LD-SR-A3	Find the illustration, or object within the illustration of a book, that is being described	1C
BOOK	3LD-SR-B1	Describe an illustration	1P
BOOK	3LD-SR-B2	Provide or join in repeating the refrain in books with repetitive phrases	1P
BOOK	3LD-SR-C2	Sequence illustrations of 3 story events	1P
LA-COM	3AL-WH-A1	Carry out single step oral directions	1C
LA-COM	3LD-LA-B3	Express personal needs & desires verbally in a comprehensible manner	1N
LA-COM	3SD-AS-B2A	Acknowledge & return greetings & farewells	1P
LA-COM	3SD-AS-B2B	Greet adults as "Mr. (name)," "Ms. or Mrs. (name)"	1N
NUMBERS	3KD-MR-D1	Recite the number sequence, 1-4	1C
NUMBERS	3KD-MR-D2	Compare 2 groups of no more than 4 objects/group & use quantitative vocabulary to describe t	1N
NUMBERS	3KD-MR-D3	Demonstrate one-to-one correspondence with concrete objects, up to 4 objects	1P
NUMBERS	3KD-MR-D4	Construct a collection of objects so that it has the same number of objects as another group, u	1N
NUMBERS	3KD-MR-D5	Count groups of objects with up to 4 items per group	1P
NUMBERS	3KD-MR-D6	Given an oral number, create a group with the correct number of objects, up to 4 objects in a gr	1N
NUMBERS	3KD-MR-D8	Identify ordinal position for first & last	1N
VOC-UND	3LD-LA-B4	Indicate the object, person or picture that has been described	1N
VOC-UND	3LD-LA-C2	Pair pictures depicting simple opposites (big-little, cold-hot, dry-wet, full-empty, happy-sad, ope	1N
VOC-USE	3LD-LA-D1B	Body Parts: Use increasingly precise vocabulary to describe immediate environment and experi	1P
VOC-USE	3LD-LA-D1D	Color (black, blue, brown, green, orange, purple, red, white, yellow): Use increasingly precise v	1P
VOC-USE	3LD-LA-D1E	Shape (circle): Use increasingly precise vocabulary to describe immediate environment and ex	1N