

### Key

<b>AO</b>	Assessment Opportunity
<b>AT</b>	Assessment Task
<b>NY</b>	<b>Not Yet</b> (child does not yet demonstrate this skill, knowledge or behavior)
<b>P</b>	<b>Progressing</b> (child sometimes demonstrates this skill, knowledge or behavior)
<b>C</b>	<b>Competent</b> (child consistently and independently demonstrates this skill, knowledge or behavior)

#### **4SD-AS-B2A      Interrupt a conversation between two people politely.**

- AO:** Repeated observations over the course of the daily schedule
- NY:** The child often interrupts others when they are talking, exhibiting impatience or increased persistence if not immediately acknowledged.
- P:** The child demonstrates some, but not all, of the “interrupting” social skills steps.
- C:** The child clearly demonstrates the “interrupting” social skills steps when trying to get the attention of another, including walking to within the general proximity of the individuals, using an agreed upon, silent signal to get an individual’s attention, waiting until acknowledged to speak, and then saying “excuse me.”