

## Key

<b>AO</b>	Assessment Opportunity
<b>AT</b>	Assessment Task
<b>NY</b>	<b>Not Yet</b> (child does not yet demonstrate this skill, knowledge or behavior)
<b>P</b>	<b>Progressing</b> (child sometimes demonstrates this skill, knowledge or behavior)
<b>C</b>	<b>Competent</b> (child consistently and independently demonstrates this skill, knowledge or behavior)

### 4LD-LA-B06

### Sequence and describe 3-5 images of common events.

#### MATERIALS:

Pictures from CK-PAT CD – series of sequence sets: boy getting dressed (3 pictures), boy pouring drink (3 pictures), boy putting on shoes (4 pictures), boy brushing teeth (5 pictures), hand washing (5 pictures)

AO:

Individual

AT:

Work only with the photos in one set at a time. Scramble the order of the photos and place them in a row in front of the child.

Say, *“These pictures are of a boy getting dressed, but they are in the wrong order. Look at each picture (point to each picture and pause.) Now I want you to put the picture that shows the first thing the boy did in getting dressed here.”* (Point to another place on the table immediately below the row of pictures. Do not provide any other clues. )

*“Now find the picture that shows the next thing that the boy did in getting dressed and put it here.”* (Point to the immediate right of the child’s first picture. Do not give any more clues.)

*“Now put the picture that shows the last thing the boy did in getting dressed and put it here.”* (Point to the immediate right of the second picture. Do not give any more clues.)

*“Now look at the pictures again and make sure they are in the right order to show how the boy got dressed.”* (Point from left to right under the row of pictures. Allow the child to re-arrange the pictures spontaneously, if he chooses to do so, but do not call attention to misplaced pictures or make suggestions that changes be made.)

Repeat procedures for all sets of sequenced pictures.

Give one point for each picture that is placed in the correct position in a set. Note that the sequence sets vary in the number of pictures per set, ranging from 3-5 pictures. The total number of possible points if every card is sequenced correctly in all sets is 20.

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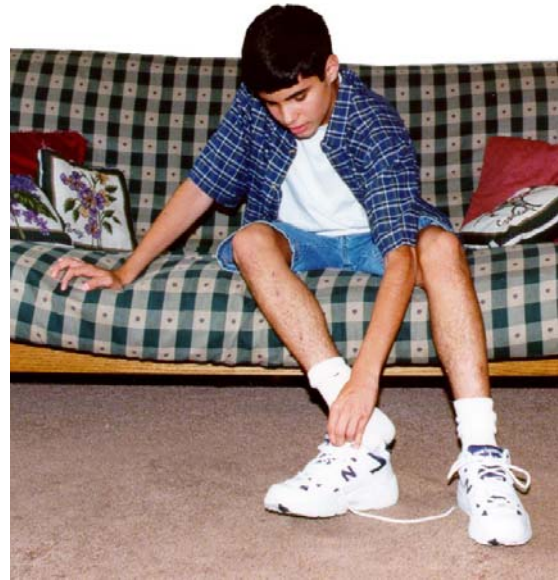
**NY:** 0-9 points

**P:** 10-15 points

**C:** 16-20 points



3LD-LA-B6 and 4LD-LA-B06



3LD-LA-B6 and 4LD-LA-B06



3LD-LA-B6 and 4LD-LA-B06



3LD-LA-B6 and 4LD-LA-B06

